

William Torrey Harris Papers

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Collection Summary

Title: William Torrey Harris Papers

Span Dates: 1865-1908

ID No.: MSS25056

Creator: Harris, William Torrey, 1835-1909

Extent: 13,000 items ; 49 containers ; 19.6 linear feet

Language: Collection material in English

Repository: Manuscript Division, Library of Congress, Washington, D.C.

Abstract: Educator, author, editor, and philosopher. Letters, drafts and printed copies of Harris's articles, addresses, lectures, and reports, with notes and printed material used in their preparation, and the manuscript of his books.

Selected Search Terms

The following terms have been used to index the description of this collection in the Library's online catalog. They are grouped by name of person or organization, by subject or location, and by occupation and listed alphabetically therein.

People

Emerson, Ralph Waldo, 1803-1882.

Goethe, Johann Wolfgang von, 1749-1832.

Harris, William Torrey, 1835-1909.

Hegel, Georg Wilhelm Friedrich, 1770-1831.

Spencer, Herbert, 1820-1903.

Organizations

St. Louis Public Schools (Saint Louis, Mo.)

Subjects

Education, Higher.

Education, Primary.

Education, Secondary.

Education--Methodology.

Education.

Educational psychology.

Greek language--Study and teaching.

Immortality.

Knowledge, Theory of.

Latin language--Study and teaching.

Learning and scholarship.

Men--Education.

Philosophy.

Soul.

Women--Education.

Occupations

Authors.

Editors.

Educators.

Philosophers.

Administrative Information

Provenance

The papers of William Torrey Harris, educator, author, editor, and philosopher, were given to the Library of Congress by his daughter, Edith Davidson Harris, via the National Education Association in 1953.

Processing History

The papers of William Torrey Harris were processed in 1955. The finding aid was revised in 2013.

Additional Guides

A note on the William Torrey Harris Papers appeared in the Library's *Information Bulletin* (March 1, 1954) and in the *Library of Congress Quarterly Journal of Current Acquisitions* 11, no. 3.

Copyright Status

Copyright in the unpublished writings of William Torrey Harris in these papers and in other collections of papers in the custody of the Library of Congress has been dedicated to the public.

Access and Restrictions

The papers of William Torrey Harris are open to research. Researchers are advised to contact the Manuscript Reading Room prior to visiting. Many collections are stored off-site and advance notice is needed to retrieve these items for research use.

Preferred Citation

Researchers wishing to cite this collection should include the following information: Container or folder number, William Torrey Harris Paper, Manuscript Division, Library of Congress, Washington, D.C.

Biographical Note

<i>Date</i>	<i>Event</i>
1835, Sept. 10	Born, North Killingly, Conn.
1855-1857	Attended Yale University, New Haven, Conn.
1857-1867	Teacher and administrator, St. Louis, Mo., public schools
1867-1880	Superintendent, St. Louis, Mo., public schools
1867	Established <i>Journal of Speculative Philosophy</i>
1870	LL.D., University of Missouri, Springfield, Mo.
1878	Honorary "Officier de l'Academie," Paris Exposition, Paris, France
1880	United States representative, Bureau of Education, International Congress of Educators, Brussels, Belgium
1880	Assisted in establishing and lectured at Concord School of Philosophy, Concord, Mass.
1889	Received from French government title of "Officier de l'instruction publique"

1889-1906	United States Commissioner of Education
1899	United States representative, Bureau of Education, Paris Exposition, Paris, France
1900	Editor in chief, <i>Webster's International Dictionary</i>
1906	Resigned as United States Commissioner of Education
1909, Nov. 5	Died, Washington, D.C.

Scope and Content Note

The papers of William Torrey Harris (1835-1909) span the years 1865-1908 and contain drafts and printed copies of articles, addresses, lectures, and reports by Harris and notes used in their preparation. There is very little correspondence.

Harris's speeches and writings relate almost entirely to the fields of education and philosophy and include annual reports he wrote as superintendent of schools of St. Louis that gained him international recognition as an educator.

Subjects in the collection include the duties of the primary and secondary school and the university; methods and courses of study; the benefits derived from such courses as Greek and Latin; and the benefits derived from education by men and women. The philosophical material covers such subjects as works by Ralph Waldo Emerson, Herbert Spencer, Johann Wolfgang von Goethe, and Georg Wilhelm Friedrich Hegel; the function of the will in developing the "higher faculties of knowing"; immortality of the soul; and the difficulties that oppose man's conception of the world.

Arrangement of the Papers

The collection is organized by folder number in the order the material was received via the National Education Association.

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FOLDER 4	Prescription, its province in education (Address, American Institute of Instruction, 22 July 1871)
FOLDER 5	German Reform in American Education (Address, German American Teachers' Association, Hoboken, N.J., 3 Aug. 1872)
FOLDER 6	Dissipation of Energies
FOLDER 7	Elective Studies in Schools and Colleges (<i>American Journal of Education</i> , Sept. 1880)
FOLDER 8	On the Function of Illustration
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FOLDER 10	Present Aspects of Public Education in Europe and America (Address, Department of Superintendence, National Education Association [hereafter cited as NEA], 9 Feb. 1881)
FOLDER 11	Abstraction in its Practical Relation to Life
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FOLDER 16	Early Withdrawal of Pupils from School (Address, NEA, Boston, Mass., 7 Aug. 1872)
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FOLDER 20	Church and State (Lecture, St. Louis, Mo., 16 Dec. 1873)
FOLDER 21	On Equivalent in a Liberal Course of Study (Address, NEA, 1880)
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