

i. LYDIA ANN⁶, b. Jan. 15, 1809, m. Capt. Ketcham, and d. June 11, 1887, having two children.

ii. MARTHA, b. Aug., 1811, m. Col. Charles Monroe, and d. 1862, having eight children.

iii. JEDIDIAH, b. Apr. 10, 1813, m. E. C. Marion on Christmas eve., 1840, who was b. May 15, 1821, and they have: 1, *Dr. Dwight*⁷, b. Oct. 28, 1841, m. Mar. 17, 1884, Alice Haskins, who was b. Dec. 16, 1861. 2, *Samira*, b. Sept. 12, 1842, unm., d. May 11, 1863. 3, *Martha*, b. Feb. 25, 1857, m. Leroy Bostwick, and has two children.

DR. DWIGHT⁷ DUDLEY has had by his wife Alice Haskins three children:

i. MYRA E., b. Jan. 17, 1885.

ii. JESSIE A., b. Nov. 5, 1887.

iii. DWIGHT GUILFORD, b. Oct. 1, 1890, all living 1893.

E. C. DUDLEY, M. D.

DR. E. C. DUDLEY was born in Westfield, Mass., May 29, 1850. His direct ancestor, William Dudley from old England, landed in Boston in 1638, and afterwards settled in the famous old village of Guilford, Conn., the cradle of so many noted New England families. His father's father and his mother's grandfather fought in the Revolutionary War and at a later period of our history his great-uncle held the important position of postmaster-general.

Dr. Dudley's father was a farmer in the summer and in the winter taught the district school. Those who have some knowledge of New England life and character will appreciate what the union of school and farm meant. New England farms were not the most productive, and they required close attention to make their cultivation a success. The village life seventy-five years ago resembled that in Merry England without the interference of a superior and governing class, and the school teacher in both countries was a man representing the culture of the people. On the "old sod" he dealt with an intelligence which had been repressed by its surroundings. In New England the people were infected with a bustling industry which was forever endeavoring to find methods for accomplishing more work in a given time. Idleness was regarded as a crime. The district teacher had no easy task to keep his shoulders above the tide of knowledge coming from every source open to their eager search. Most of them became bent, from too studious a life, and dyspeptic from a diet suited to the out-of-door life of their companions. But when the bookworm is joined to the tiller of the soil, strength and knowledge go hand in hand. Could we suggest a better parentage for